[EPUB] Measure Of Canadian Society Education Equality And Opportunity

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The Measure of Canadian Society- John Porter 1987

Education in Canada- E. Brian Titley 1982

Vertical Mosaic- John Porter 2015 Fifty years later, the book retains vast significance both for its powerful critique of social exclusivity in a country that prides itself on equality and diversity and for its influence on generations of sociological researchers.

Families Under Stress- Stewart Crysdale 1991 Families Under Stress explores the adaptation of families in a downtown community to changes in the work and community environment over a period of nearly twenty years. The author looks at changes in job satisfaction, social mobility, family-work tension, marital discord, sex-roles, education, religious and community ties, race relations, and political participation. The study has important implications for public policy with respect to education, employment, community organization and the provision of community services.

American Pluralism and the Jewish Community- Seymour Martin Lipset 1989 In a landmark volume of new essays destined to reshape the parameters of future discourse on American Jews and their relationships to major ideologies and organization of our time, Lipset has brought together many of the finest social analysts of Jewish life both in the United States and overseas. Indeed, Canadian and Israeli perspectives add a comparative dimension that increases the special value of this book. S. N. Eisenstadt calls attention in his opening chapter to the thrust of the volume as a whole: a focus on the most distinguishing aspect of the American Jewish experience—the incorporation of Jews into all arenas and aspects of American life, and the effects of such incorporation on the structuring of Jewish life and self-perception. The work emphasizes the burgeoning of Jewish institutions, the visibility and acceptability of such institutions, and the changing Jewish definition of their collective identity. The work is conceived of as Festschrift, essays in honor of Earl Raab. Thus, the work has a community dimension that typifies Raab's work. The four essays in the final segment “California is Different” will come as a pleasant bonus in a work that otherwise features the more global dimensions of Jewish life in America. The first section on the "North American Community" features
essays by S. N. Eisenstadt, Nathan Glazer, Arnold Eisen, Chaim Waxman, and Morton Weinfield. The second section on "Politics" contains contributions by Irving Kristol, Carl Sheingold, Eyton Gilboa, and Alan Fisher. The third segment is on "Jewish Community Life" with essays by Daniel Elezar, Larry Ruben, and Arnold Dashevsky. This is, in short, a major collective statement by scholars long associated with the subject. It will be of interest to political scientists and sociologists interested in ethnic studies and Jewish life in America.

Changing Structures of Inequality—Yannick Lemel 2003 The international sociological community has engaged in a controversial discussion on social inequality. This title offers a deed analysis of country-specific research traditions in the fields of class analysis and social stratification, revealing important conceptual differences that have consequences for the diagnoses.

Multiculturalism and Social Cohesion—Jeffrey G. Reitz 2009-04-05 Does multiculturalism ‘work’? Does multiculturalism policy create social cohesion, or undermine it? Multiculturalism was introduced in Canada in the 1970s and widely adopted internationally, but more recently has been hotly debated, amid new concerns about social, cultural, and political impacts of immigration. Advocates praise multiculturalism for its emphasis on special recognition for cultural minorities as facilitating their social integration, while opponents charge that multiculturalism threatens social cohesion by encouraging social isolation. Multiculturalism is thus rooted in a theory of human behaviour, and this book examines the empirical validity of some of its basic propositions, focusing on Canada as the country for which the most enthusiastic claims for multiculturalism have been made. The analysis draws on the massive national Ethnic Diversity Survey of over 41,000 Canadians in 2002, the most extensive survey yet conducted on this question. The analysis provides a new and more nuanced understanding of the complex relation between multiculturalism and social cohesion, challenging uncritically optimistic or pessimistic views. Ethnic community ties facilitate some aspects of social integration, while discouraging others. For racial minorities, relations within and outside minority communities are greatly complicated by more frequent experiences of discrimination and inequality, slowing processes of social integration. Implications for multicultural policies emphasize that race relations present important challenges across Quebec and the rest of Canada, including for the new religious minorities, and that ethnic community development requires more explicit support for social integration.

Psychology and the Liberal Consensus—Charles Anderson 2006-01-01 This volume presents a carefully reasoned, rigorous critique of mainline academic psychology. From the professional beginnings of their discipline, contend the authors, American psychologists have made two promises: that psychology would be treated as a natural science and that its application to social—mainly educational—reform would be as effective as that of the more physical sciences to technological change. Underlying these promises is the “liberal consensus,” the belief that social problems are to be solved by improvements in educational methods. Put to the test during the affluence of the 1950s and 1960s—the years of the liberal consensus—these promises were never kept, maintain the authors. Their provocative study provides a variety of reasons why the goal was unattained, and is even unattainable. The book will be of interest to psychologists, sociologists, professional educators, and students of social change.

Changing Canada—Wallace Clement 2003-03-03 The authors question dominant ways of thinking and promote alternative ways of understanding and explaining Canadian society and politics that encourage progressive social change. They examine how the evolution of capitalism is producing new types of transformations and new forms of resistance, and show that aspects of the state and the wider society are being contested. They also discuss the often paradoxical or contradictory effects of various social forces, such as the liberating but also constraining features of new communications technologies, new employment norms, and new household forms. Contributors include Laurie E. Adkin (University of Alberta), Caroline Andrew (University of Ottawa), Pat Armstrong (York University), William Carroll (University of Victoria), Elaine Coburn (Stanford University), William D. Coleman (McMaster University), Mary Cornish (senior partner with Cavalluzzo, Hayes, Shilton, McIntyre & Cornish), Judy Fudge (York University), Christina Gabriel (Carleton University), Sam Gindin (York University), Joyce Green (University of Regina), Eric Helleiner (Trent
Secession and Self-Gregory Millard 2008 The possibility of Quebec's departure has long haunted Canadian politics, and English-speaking Canadians have resisted such a break. But why, and how, does Quebec's membership in the existing constitutional order matter to Canadians outside Quebec?

Workers, Capital, and the State in British Columbia-Rennie Warburton 2011-11-01 This collection of essays offers a comprehensive examination of the working class experience in British Columbia and contains essential background knowledge for an understanding of contemporary relations between government, labour, and employees. It treats workers' relationship to the province's resource base, the economic role of the state, the structure of capitalism, the labour market and the influence of ethnicity and race on class relations.

Online Assessment, Measurement, and Evaluation-David D. Williams 2006-01-01 "This book provides a view of the possibilities and challenges facing online educators and evaluators in the 21st century"--Provided by publisher.

Measuring and Analyzing Informal Learning in the Digital Age- Mejiuni, Olutoyin 2015-04-30 In the twenty-first century, learning—and the definition of education—is changing. New digital, online, and social tools have the ability to transform the classroom and engage learners like never before. In the midst of this technological revolution, it is crucial for educators and administrators to be able to gauge the impact of digital tools on learners in a variety of settings. Measuring and Analyzing Informal Learning in the Digital Age addresses the need for educators, administrators, and professionals across industries to be more attentive to the learning process outside of a traditional classroom setting. As online learning, and MOOCs in particular, become more mainstream, tracking informal learning becomes difficult despite the necessity of feedback and measurement in non-formal learning environments. Investigating some of the primary technologies being used in educational settings and how a less structured and more open learning environment can effectively motivate students and non-traditional learners, this premier reference is a crucial source of information for educators, administrators, theorists, and other professionals in the field of education.

Documentary History of Education in Upper Canada-Ontario. Dept. of Education 1900

Dimensions of Inequality in Canada-David A. Green 2011-11-01 Is Canada becoming a more polarized society? Or is it a kind-hearted nation that takes care of its disadvantaged? This volume closely examines these differing views through a careful analysis of the causes, trends, and dimensions of inequality to provide an overall assessment of the state of inequality in Canada. Contributors include economists, sociologists, philosophers, and political scientists, and the discussion ranges from frameworks for thinking about inequality, to original analyses using Canadian data, to assessments of significant policy issues, methodologies, and research directions. What emerges is the most detailed picture of inequality in Canada to date and, disturbingly, one that shows signs of us becoming a less just society. An invaluable source of information for policy makers, researchers, and students from a broad variety of disciplines, Dimensions of Inequality in Canada will also appeal to readers interested or involved in public debates over inequality.
Multilingualism- John Edwards 2002-11-01 By looking at the effect of language difference, rather than at theories of language, John Edwards examines the interaction of language with nationalism, politics, history, identity and education. He illustrates his arguments with a range of examples, from recent attempts to revive and preserve languages such as Irish and Basque, to the argument over French and English in Canada and the `US English' campaign. He also examines the linguistic myopia of those who would seek to elevate one language over another. Multilingualism unpicks the complexity associated with a world of so many languages, and creates an overview which is multidisciplinary in focus. Its mixture of curious facts, wit and eloquence, will appeal to anyone who cares about the role of language in society.

Bilingual/multicultural Education in Canada- David H. Kelly 1986 The bibliography includes 615 citations of books, articles, general sources, and bibliographies on aspects of bilingual education, multicultural education, and the role of language in education in Canada. Citations in the first section, on society and language policy, are organized in the following categories: history; sociological aspects; psychological aspects; politics in education; policy analysis; finance and economics; general works; and general works specific to a province or region. The second sections' contents, on bilingual teaching and learning, are presented in the following categories: contributions to psycholinguistic ideas; teaching methods and curriculum; pre-school learning; primary school learning; secondary school learning; and bilingualism and higher education. The third section, "Beyond French-English Bilingualism," includes: immigrants and other ethnic groups; adaptation for Asian migrants; and programs for Ukrainians. The fourth section, "Reference Works", includes general and program guides and bibliographies. Background information on Canada's relevant educational and language history is provided in an introductory narrative. (MSE)
examines university life as a part of social and intellectual history. It brings to light the work of a new generation of researchers who have moved away from the narrower concern with institutional growth that has typified most historical writing in this field. Contributors include Paul Axelrod, Michael Behiels, Judith Fingard, Chad Gaffield, Yves Gingras, Patricia Jasen, Nancy Kiefer, Susan Laskin, Malcolm MacLeod, Lynne Marks, A.B. McKillop, Barry M. Moody, Diana Pederson, Ruth Roach Pierson, James Pitsula, John G. Reid, and Keith Walden.

**Canadian Books in Print** - 1999

**Canada 1998** - Wayne C. Thompson 1998


**Star Wars in Canadian Sociology** - David A. Nock 1993


**Youth, Education, and Marginality** - Kate Tilley 2013-06-12 Youth, Education, and Marginality: Local and Global Expressions is a close examination of the lives of marginalized young people in schools. Essays by scholars and educators provide international insights grounded in educational and community practice and policy. They cover the range and intersections of marginalization: poverty, Aboriginal cultures, immigrants and newcomers, gay/lesbian youth, rural—urban divides, mental health, and so forth. Presenting challenges faced by marginalized youth alongside initiatives for mitigating their impact, the contributors critique existing systems and engage in a dialogue about where to go from here. Youth poetry, prose, and visual art complement the essays.

**Measuring Knowledge Management in the Business Sector** - OECD. Published by: OECD Publishing 2003 Knowledge management involves any activity related to the capture, use and sharing of knowledge by an organisation. Evidence shows that these practices are being used more and more frequently and that their impact on innovation and other aspects of corporate performance is far from negligible. Today, there is a recognition of the need to understand and to measure the activity of knowledge management so that organisations can be more efficient and governments can develop policies to promote these benefits. This book offers a synthetic view of the results of the first systematic international survey on knowledge management carried out by national statistical offices in Canada, Denmark, France and Germany.

**Educational Outcomes for the Canadian Workplace** - Jane Stobo Gaskell 2004-01-01 Educational Outcomes for the Canadian Workplace explores how educational programs are changing, which skills matter in the economy, and how policy has responded to the educational and economic pressures of the 1990s.

**Measurement for Evaluation in Physical Education and Exercise Science** - Ted A. Baumgartner 2003

**Research, Policy and Practice** - John Nisbet 2005-12-08 Published in the year 2005, World Yearbook of Education 1985, is a valuable contribution to the field of Major Works.

**Cognitive Diagnostic Assessment for Education** - Jacqueline Leighton 2007-05-14 With the current push toward educational reform, there is great potential for innovation and change, particularly in large scale testing. One
area where change is possible is in cognitive diagnostic assessment. Researchers in educational measurement and cognitive psychology are finally in a position to design tests targeted specifically for providing valuable information about students’ cognitive strengths and weaknesses. This self-contained volume organizes what is known about cognitive diagnostic assessment in education, including its conceptual and philosophical basis, methods, and applications. The complete list of topics includes educational demand, philosophical rationale, construct validity, cognitive methods, test construction, statistical models, and unresolved issues (e.g., how to best translate diagnostic information into teaching practices). Leighton and Gierl present a comprehensive and up-to-date examination of cognitive diagnostic assessment in education.

Canada-Ernest Boyce Ingles 1990

Social Issues-Dennis Forcense 1982