Understanding and utilizing effective subject co-ordination is essential for primary school teachers. This chapter explores the key concepts and practices that underpin successful subject co-ordination, drawing on theoretical frameworks and empirical evidence from research studies and professional development activities. The chapter begins by outlining the importance of subject co-ordination in promoting high-quality teaching and learning, and discusses the challenges and complexities that arise when coordinating subject areas. It then presents a model of effective subject co-ordination, highlighting the roles and responsibilities of all stakeholders, including school leaders, subject leaders, teachers, and support staff. The chapter also considers the importance of communication, collaboration, and shared ownership in building effective subject co-ordination. Finally, the chapter provides practical guidance and strategies for implementing effective subject co-ordination, drawing on case studies and examples from successful primary schools.
Comprehensive Care Coordination for Chronically Ill Adults is divided into two parts. The first provides thorough discussion and background on theoretical concepts of care, including a complete profile of current demographics and chapters on current models of care, intervention components, evaluation methods, health information technology, financing, and educating an interdisciplinary team. The second part of the book uses multiple case studies from various settings to illustrate successful comprehensive care coordination in practice. Nurse, physician and social work leaders in community health, primary care, education and research, and health policy makers will find this book essential among resources to improve care for the chronically ill.

UN Program Coordination and Narcotics Control-John S. Wolf 1989


Struggles for Equity in Education-Mel Ainscow 2015-07-16 In the World Library of Educationalists series, international experts compile career-long collections of what they judge to be their finest pieces - extracts from books, key articles, salient research findings, major theoretical and practical contributions - so the world can read them in a single manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. Spanning Mel Ainscow's accomplished 30 year international career in education, the texts in this book trace his efforts to find ways of fostering more equitable forms of education. This has involved a series of struggles as he has experimented with different approaches - in a variety of contexts - to find new possibilities for responding to learner diversity. Over the years this has related to a variety of headline themes, starting from special education, through to integration, on to inclusive education, and then, more recently, educational equity. The readings have been chosen to illustrate the changes that have occurred in Ainscow's thinking and practices and a short introduction is provided for each chapter that is intended to help readers to understand the significance of what is presented and how this relates to other chapters in the book. The writings in this text reinforce the idea that the promotion of equity in schools is essentially a social process that has to occur within particular contexts.

Strategy, Economic Organization, and the Knowledge Economy-Nicola J. Form 2005 The advent of the knowledge economy changes the ways in which firms organize their activities and how they strategize in the market place. This non-technical volume lays the foundations for an analysis of these phenomena. The discussion is both theoretical and empirical.

ICT in the Early Years-Mark O'Hara 2004-04-28 Mark O'Hara demonstrates how ICT can be used to motivate, excite and enthuse young children in their learning, while at the same time addressing the more common concerns voiced by early years practitioners. This book provides guidance on all aspects of teaching using ICT.

How to Get Promoted-Tom Miller 2004-05-20 Are you considering moving jobs? Do you want to stay in the same school or take the plunge and move to a different one? More important, are you determined to have the edge on the other applicants? If you answer yes to any of these questions, then this is the book for you. Tom Miller provides practical guidance to the key steps of getting promoted, such as impressing your superiors, writing a CV and covering letter and answering the really tough interview questions.

Playing Outdoors in the Early Years-Ros Garrick 2004-04-29 As the curriculum for young children becomes increasingly differentiated, this book suggests one means of integrating the learning experience at the primary level. It explains how research focused on the ways in which young children learn supports arguments for an outdoor classroom that can provide a broad and balanced curriculum across all areas of learning.

Getting Organized-Angela Thody 2004-05-27 This book will determine precisely how stressed you are and then provide sensible strategies for helping you to ease your workload and ensure you have at least some time to unwind during term time. Getting Organized is the definitive resource for managing your career so that it doesn't manage you!

Comprehensive Care Coordination for Chronically Ill Adults-Cheryl Schraeder 2011-07-22 Breakthroughs in medical science and technology, combined with shifts in lifestyle and demographics, have resulted in a rapid rise in the number of individuals living with one or more chronic illnesses. Comprehensive Care Coordination for Chronically Ill Adults presents thorough demographics on this growing sector, describes models for change, reviews current literature and examines various outcomes. Comprehensive Care Coordination for Chronically Ill Adults is divided into two parts. The first provides thorough discussion and background on theoretical concepts of care, including a complete profile of current demographics and chapters on current models of care, intervention